

# WOOD COUNTY HEAD START

## 2023-2024

# ANNUAL REPORT



A SUMMARY OF DATA FOR THE PERIOD JULY 1, 2023 TO JUNE 30, 2024

*(Policy Council Approval ; Board of Directors Approval )*



## WOOD COUNTY HEAD START, INC.

Wood County Head Start (WCHS) is a non-profit, publicly funded program that has serviced Wood County for over 30 years. WCHS provided services to a total of 316 children during the course of the 2023-2024 program year.

WCHS offers three program options:

- Home-Based Program – serving families with expectant moms/fathers and families with children under the age of 3;
- Infant/Toddler Program – Center based serving children 6 weeks to 3 years;
- Preschool Program – Center based serving children 3 to 5 years.

Program services are free of charge to families. Families who meet the criteria for acceptance, such as: Family incomes, receipt of public assistance, or have a child with special health care/disability needs, are those who receive priority for acceptance.

### MISSION STATEMENT

To provide a head start to children and families, recognizing and respecting cultural and individual diversity. Head Start supports/promotes children and family growth and empowerment through education, parent involvement, and health awareness, integrating community resources.

Teaching children that learning can be fun and helping them feel good about themselves are key ingredients of the Head Start program. Children are given opportunities to learn and grow at their own pace. We provide an environment where children

Learn by doing  
Learn by making choices  
Learn to get along with others

Our educational program emphasizes preparing children to be successful in their school careers as well as successful in life. We are a family-centered program which follows the principle that children develop in the context of their family. Therefore, we make every effort to support families and encourage parents to be involved in their children's education.

## TOTAL FUNDED ENROLLMENT

	<u>PRESCHOOL</u>	<u>INFANT/TODDLER</u>
FEDERALLY FUNDED:	<b>164</b>	<b>72</b>
STATE FUNDED:	<b>9</b>	<b>-</b>
<b><u>TOTAL:</u></b>	<b><u>173</u></b>	

	<u>PRESCHOOL</u>	<u>INFANT/TODDLER</u>	<u>PREGNANT WOMEN</u>
TOTAL CHILDREN SERVED:	<b>198</b>	<b>118</b>	<b>5</b>
TOTAL FAMILIES SERVED:	<b>182</b>	<b>101</b>	<b>5</b>

***\*24 CHILDREN TRANSITIONED INTO THE PRESCHOOL PROGRAM FROM THE INFANT/TODDLER PROGRAM AFTER TURNING 3 YEARS OLD DURING THE 2023-2024 YEAR.***

## ENROLLMENT BREAKDOWN

<u>CENTER</u>	<u>PRESCHOOL</u>	<u>INFANT/TODDLER</u>	<u>CENTER TOTAL</u>
WR-BIRON CENTER	87	24	111
WR-WEST CENTER	17	16	33
MARSHFIELD CENTER	52	16	68
NEKOOSA CENTER	17	-	17
HOME-BASED PROGRAM	-	16	16
<b>PROGRAM OPTION TOTAL</b>	<b>173</b>	<b>72</b>	<b>245</b>

## ELIGIBILITY

<u>PRIMARY TYPE OF ELIGIBILITY</u>	<u># OF CHILDREN<sup>1</sup></u>	<u>%</u>
• INCOME BELOW 100% OF FEDERAL POVERTY LINE	<b>92</b>	<b>29%</b>
• RECEIPT OF PUBLIC ASSISTANCE SUCH AS TANF, SSI	<b>189</b>	<b>60%</b>
• STATUS AS A FOSTER CHILD	<b>7</b>	<b>2%</b>
• STATUS AS HOMELESS	<b>7</b>	<b>2%</b>
• OVER INCOME	<b>12</b>	<b>4%</b>
• INCOME BETWEEN 100% AND 130% OF THE FEDERAL POVERTY LINE	<b>9</b>	<b>3%</b>

<sup>1</sup> Preschool and Infant/Toddler Program Information Report numbers were combined for the 2023-2024 Eligibility

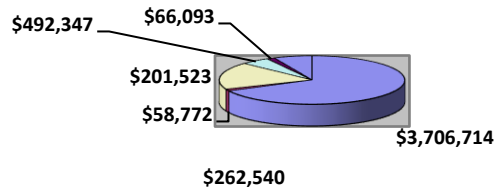
## FUNDED LEVEL

	<u>2023-2024</u>	<u>2022-2023</u>
FEDERAL	164 (PRESCHOOL) 72 (INFANT/TODDLER)	164 (PRESCHOOL) 72 (INFANT/TODDLER)
STATE	9	9

## BUDGETARY ITEMS

### FUNDING SOURCES 2022-2023:

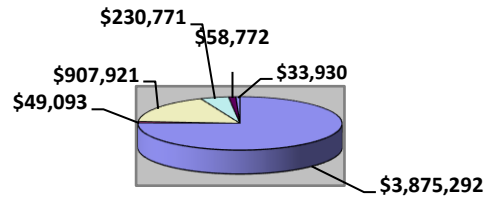
- ☒ Federal Grant
- ☒ Training Grant
- ☐ Non-Federal Share
- ☐ Childcare Food Program
- ☒ WI Head Start Grant
- ☐ Consolidated Appropriations Act



### FUNDING SOURCES 2023-2024:

- ☒ Federal Grant
- ☒ Training Grant
- ☐ Non-Federal Share
- ☐ Childcare Food Program
- ☒ WI Head Start Grant
- ☐ Child Care Counts

Chart Title



### ***Federal Budgetary Expenditures 22-23***

Personnel	\$2,072,268
Fringe Benefits	\$466,835
Travel	\$14,679
Equipment	\$83,675
Supplies	\$128,155
Contractual	\$34,590
Other	\$906,512
<b>Total</b>	<b>\$3,706,714</b>

### ***Federal Budgetary Expenditures 23-24***

Personnel	\$2,344,233
Fringe Benefits	\$546,410
Travel	\$34,996
Equipment	\$97,683
Supplies	\$92,992
Contractual	\$40,805
Other	\$718,173
<b>Total</b>	<b>\$3,875,292</b>

The FY2023-2024 Independent Audit has not been completed

***VOLUNTEERING IS AN IMPORTANT PART OF THE HEAD START PROGRAM. IN 2023-24, WCHS HAD OVER 645 PEOPLE (428 OF WHICH WERE PARENTS WITHIN OUR PROGRAM) PROVIDE SOME VOLUNTEER SERVICE TO OUR PROGRAM.***

DISABILITIES				
	PRESCHOOL		INFANT/TODDLER	
	# BASED ON CUMULATIVE ENROLLMENT OF 198	% TOTAL CHILDREN ENROLLED	# BASED ON CUMULATIVE ENROLLMENT OF 118	% TOTAL CHILDREN ENROLLED
THE TOTAL NUMBER OF CHILDEN REFERRED FOR AN EVALUATION TO DETERMINE ELIGIBILITY UNDER THE INDIVIDUALS WITH DISABILITIES ACT (IDEA) DURING THE PROGRAM YEAR	30	15%	13	11%
OF THESE, THE NUMBER WHO RECEIVED AN EVALUATION TO DETERMINE IDEA ELIGIBILITY	30	100%	11	85%
OF THE CHILDREN THAT RECEIVED AN EVALUATION, THE NIMBER THAT WERE DIAGNOSED WITH A DISABILITY UNDER IDEA	17	57%	10	77%
NUMBER OF CHILDREN ENROLLED IN THE PROGRAM YEAR WHO HAD AN INDIVIDUALIZED EDUCATION PROGRAM (IEP) OR INDIVIDUAL FAMILY SERVICE PLAN (IFSP), AT ANY TIME DURING THE PROGRAM YEAR	IEP-43	22%	IFSP-23	19%
OF THESE, THE NUMBER OF CHILDREN WHO WERE DETERMINED ELIGIBLE TO RECEIVE EARLY INTERVENTION SERVICES:				
PRIOR TO THIS PROGRAM YEAR	26	60%	12	52%
DURING THE ENROLLMENT YEAR	17	40%	11	48%

## HEAD START DATA

DATA FOR THIS SECTION IS TAKEN FROM OUR PROGRAM INFORMATION REPORT (PIR), WHICH IS A STATISTICAL REPORT WE ARE REQUIRED TO SUPPLY TO THE OFFICE OF HEAD START ON AN ANNUAL BASIS. IN ADDITION TO FEDERAL REGULATIONS, WOOD COUNTY HEAD START IS REQUIRED TO COMPLY WITH THE WISCONSIN DEPARTMENT OF CHILDREN AND FAMILIES LICENSING REGULATIONS.

	HEALTH			
	PRESCHOOL		INFANT/TODDLER	
	# BASED ON CUMULATIVE ENROLLMENT OF <u>198</u>	% OF TOTAL CHILDREN ENROLLED	# BASED ON CUMULATIVE ENROLLMENT OF 118	% OF TOTAL CHILDREN ENROLLED
NUMBER OF CHILDREN WHO WERE UP-TO-DATE WITH AGE APPROPRIATE HEALTH CHECK-UPS AT END OF YEAR	164	83%	101	86%
<ul style="list-style-type: none"> <li>THE NUMBER OF CHILDREN WITH A NEW DIAGNOSIS OF A CHRONIC CONDITION NEEDING MEDICAL TREATMENT:</li> </ul>	65		20	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>OF THOSE, THE NUMBER WHO RECEIVED OR WERE RECEIVING THE RECOMMENDED MEDICAL TREATMENT:</li> </ul> </li> </ul>	64		19	
<b>NOTE: THE LIONS CLUB HAS VOLUNTEERED THEIR SERVICES PERFORMING VISION SCREENINGS FOR THE PRESCHOOL PROGRAM.</b>				

	IMMUNIZATION STATUS				
	PRESCHOOL		INFANT/TODDLER		
	# BASED ON CUMULATIVE ENROLLMENT OF <u>198</u>		# BASED ON CUMULATIVE ENROLLMENT OF 118		
	AT ENROLLMENT	END OF ENROLLMENT	AT ENROLLMENT	END OF ENROLLMENT	
NUMBER OF CHILDREN WHO WERE UP-TO-DATE ON ALL IMMUNIZATIONS APPROPRIATE FOR THEIR AGE	170/ 86%	178 / 90%	95/ 81%	102/ 86%	
NUMBER OF CHILDREN WHO RECEIVED ALL IMMUNIZATIONS POSSIBLE, BUT DID NOT RECEIVE ALL FOR THEIR AGE	1	0	0	0	
NUMBER OF CHILDREN WHO MET THE WI GUIDELINES FOR AN EXEMPTION FROM IMMUNIZATIONS	25 / 13%	18/ 9%	16/ 14%	10/ 8%	
	ORAL HEALTH				
	PRESCHOOL				
	# BASED ON CUMULATIVE ENROLLMENT OF <u>198</u>		% OF TOTAL CHILDREN ENROLLED		
NUMBER OF CHILDREN WHO RECEIVED A DENTAL EXAM AT THE END OF THE YEAR	121		61%		
• OF THOSE, THE NUMBER OF CHILDREN DIAGNOSED AS NEEDING ADDITIONAL DENTAL TREATMENT:	35		29%		
○ OF THOSE, THE NUMBER WHO RECEIVED/RECEIVING TREATMENT:	16		46%		



	NUTRITION				
	PRESCHOOL		INFANT/TODDLER		
	# BASED ON NUMBER OF FAMILIES	% OF TOTAL	# BASED ON NUMBER OF FAMILIES	% OF TOTAL	
	<u>182</u>		101		
NUMBER OF FAMILIES RECEIVING THE SPECIAL SUPPLEMENTAL NUTRITION PROGRAM FOR WOMEN, INFANTS, AND CHILDREN (WIC)	119	65%	76	75%	
NUMBER OF FAMILIES RECEIVING THE SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM (SNAP)	130	71%	78	77%	
	<p>FAMILIES ARE GIVEN A PARENT QUESTIONNAIRE EACH YEAR FOR INPUT ABOUT THE PROGRAM IN GENERAL AS WELL AS VIEWS ABOUT OUR MENUS. NUTRITION INFORMATION IS USED FOR MENU PLANNING. PARENTS ARE ALSO ASKED TO PARTICIPATE IN A FOCUS GROUP AT YEAR'S END FOR ADDITIONAL INPUT.</p> <p>FAMILIES RECEIVE PERIODIC INFORMATION ON THE FOLLOWING TOPICS: HEMOGLOBIN, LEAD, PICKY EATERS, NUTRITIOUS SNACKS, AND ORAL HEALTH.</p>				



## FAMILY SERVICES/ PARENT INVOLVEMENT SERVICES:

- All families are offered the opportunities to participate with In-Home family monthly and weekly activities to enhance their child's learning experiences.
- Families can participate in Family Engagement Nights and Enrichment Days hosted by WCHS to enhance quality family time.
- Parent education experiences are offered on topics of interest, such as, Conscious Discipline, Nutrition, Budgeting, and Early Childhood Development.
- Parents are encouraged to participate on the Policy Council, the governance portion of the program.
- Family Service workers are available to provide one-on-one supportive services to families at the family's convenience.
- Parents are encouraged to visit the classrooms to get a better understanding of their child's educational experience.
- Parents are offered small group attachment-based activities with infants/toddlers and preschoolers.
- Expectant parents are provided prenatal support and education.
- Individual or family meetings are available to discuss personal or family issues.
- Invitations to join children for lunch are periodically sent to families.
- Socialization experiences are provided for our Home-Based families.
- Family Services Workers have courtesy contacts to promote the continuation of relationships between Head Start and Families.



## WOOD COUNTY HEAD START KINDERGARTEN PREPARATION AND TRANSITION:

- Collaborate with the local school districts to provide information and support to families around kindergarten registration.
- Teachers and Family Service Workers meet with families to discuss children's readiness for kindergarten.
- Teachers meet with and discuss with kindergarten teacher's developmentally appropriate expectations of children transitioning into kindergarten.
- At the end of the school year, teachers meet with kindergarten teachers from the various elementary schools to share relevant information about children transitioning into their programs.
- Children's Parent-Teacher Conferences and Portfolios are given to the families at the end of the school to share with their kindergarten teachers.
- The importance of parent involvement is stressed with families throughout their Head Start experience.
- Providing support to our non-English speaking families as well as other families who need help through the process of transitioning into kindergarten. This may include transportation, interpreters and any other additional support needed.
- Agency School Readiness data is analyzed and shared with staff and parents.
- Teachers will be intentional about providing activities and materials to meet children's individual School Readiness goals.
- Trainings related to increasing School Readiness outcomes are provided throughout the school year. These trainings may be done jointly with our local school districts.
- Teachers and Family Service Workers provide information, options and support to families with children who have Individual Education Plans when transitioning into kindergarten.
- For families transitioning to kindergarten, Teachers and Family Service Workers share transition information starting at the mid-year Parent-Teacher conference and continue with transition information throughout the end of the school year.